**Year 6 Project Report Autumn 2016**

During this term the children have been working towards answering the Essential Question of Ancient Egyptians: fabulous or foolish?

This has included:

English – Identifying and using features of a non-chronological report including subheadings, technical language and important facts.

Writing a non-chronological report about life for the ancient Egyptians.

 Exploring verb tenses, including past, present and future.

Applying parenthesis rules to include additional information using brackets, dashes and commas.

Improving sentence structure to include relative clauses, fronted adverbials and passive voice.

Justifying viewpoints to influence the reader.

Finding features of an excellent adventure story.

Writing an adventure story.

Showing a character’s feelings through writing a monologue.

Using inference to guide the reader as to how the character is feeling in specific parts of the story.

Using techniques that authors use to create settings and plots.

Expanding vocabulary knowledge to use in extended noun phrases.

Maths – Reading and writing numbers up to 10,000,000.

 Using negative numbers to calculate differences in temperature.

 Moving artefacts across Egypt using co ordinates in all four quadrants.

 Adding and subtracting four digit numbers using formal written method.

 Investigating factors, multiples and prime numbers.

 Multiplying and dividing four digit numbers using formal written methods.

 Investigating shapes and their properties in order to make a net for a portable pyramid.

Science - Naming the main parts of the human body including the major organs.

 Examining real life internal organs of a mammal.

 Investigating the purpose and uses of the major organs.

Describing the function of the heart, blood vessels and blood as part of the human circulatory system.

Computing - Researching ensuring we refine our techniques.

Using Twitter to share our learning.

Discussing Internet safety.

Geography - Identifying physical features of the world including the Equator and tropic of Cancer and Capricorn.

 Looking at positions of countries and how this affects the climate.

 Locating different types of terrain such as rainforests, deserts and grasslands.

 Mapping the key aspects of ancient Egypt.

Art - Painting authentic ancient Egyptian art such as the famous hieroglyphics.

D.T. - Creating a canopic jar matching the original style.

 Researching original artefacts to make accurate replicas to use at the exhibition.

Music - Singing as part of a choir.

 Memorising lyrics to perform a variety of songs to an audience.

R.E. - Investigating different view of the afterlife.

S.M.S.C - Understanding the importance of respecting other’s personal beliefs.

 Training in basic first aid from the Red Cross.

Secrets of - Being our best when facing challenging work.

 Trying new things and approaches to solve problems.

**Experiences to enhance the learning have been:**

A visit to the Manchester Museum to examine how a museum is organised, what facts and information are required, and to learn about the ancient Egyptians.

Incorporating team work whilst participating in the ‘Create a mummy toilet roll challenge’.

The final project included an exhibition of authentic ancient Egyptian objects, including food tasting, opportunity to write in hieroglyphics and match the artefacts.

In addition to the projects running your child has also been taught ‘stand-alone’ lessons including Guided reading, Grammar, Personal Development, SMSC (Spiritual, Moral, Social and Cultural Education) Religious Education, French and Physical Education.

They have also studied ‘The Time Travelling Cat’ by Julia Jarmen as their class book.