**Year 4 Project Report Autumn 2016**

During this term the children have been working towards answering the Essential Question of –

Do We Walk in Pirates’ Footsteps? (The Untold Story.)

This has included:

English

Drafting, critiquing and writing a diary entry of a day in the life of a pirate.

Designing, critiquing and creating a wanted poster – for a real pirate (see ICT also)

Writing a story about pirates (see music also.)

Varying our sentence types so we can be interesting writers.

Using conjunctions and adjectives to write an interesting diary entry.

Presenting writing neatly.

Reading

Reading a range of pirate stories to immerse us into our project.

Reading diary entries to identify the main features.

Children reading aloud to the rest of the class,

Maths

Plotting coordinates on a treasure map.

Designing a new rug for the captain’s quarters – using specified symmetrical, parallelograms and quadrilateral shapes.

Sequencing numbers on boxes of cargo on a pirate ship.

Geography

Reading maps – digital, from atlases, bus route maps, train route maps – to help with our investigation of the local coastline.

Learning about compass points.

Looking at ordnance survey map symbols.

History

Using paintings, pictures and photographs to investigate life in the past.

Researching 18th century pirate ships to determine the features.

Science

Discussing the properties of materials needed to make a real pirate ship.

Computing

Creating a morfo to speak from a wanted poster.

Using Aurasma to label the parts of a pirate ship.

Coding with Scratch Junior, showing the journey pirate ships took when coming to the Lincolnshire and surrounding coast.

D.T.

Designing and creating a replica pirate ship.

Music

Setting stories about pirates to music.

P.E.

Playing pirate games.

Taking part in a series of team activities.

Learning and rehearsing a pirate dance.

Orienteering on Cleethorpes Beach to find treasure.

S.M.S.C

Taking part in giving a whole school assembly about the ethics of being a pirate and being dishonest.

Working together collaboratively in groups for a common purpose.

Secrets of Success

To improve when we were writers and designers.

To imagine when we were writing pirate diaries.

To understand others when we learnt about why people became pirates.

To not give up when we made intricate model boats.

Experiences to enhance the learning have been: A Beach pirate day and a visit from a local Historian about Grimsby’s link to pirates.

In addition to the projects running your child has also been taught ‘stand-alone’ lessons including:

Maths skills, English skills, Handwriting, Guided Reading, Religious Education, Singing and Personal Development. As part of the wider opportunities offered, Year 4 have had violin lessons once a week. A number of pupils also have guitar lessons once a week.

The children have also taken part in a music workshop, run in alliance with the local Music and Performing Arts Services. Classical music was introduced to children in a fun and entertaining way, with activities along the way. They have also studied the books Sam Silver (Undercover Pirate) by Jan Burchett and Sara Vogler.

Mini Maths Missions have included: Addition, Multiplication, Algebra, Co-ordinates, 2D shape, Using number, Division, Translation and Length.