**Foundation Stage Two Project Report**

During this term the children have been working towards answering the Essential Question of ‘What can we learn from Julia Donaldson books?’

**This has included**:

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| Personal, Social and Emotional Development | Demonstrating sensitivity to animals, when looking after the caterpillars before they became butterfliesTalking about our likes and dislikes with regards to our diet, when tasting a variety of exotic fruitsDescribing ourselves, looking at our features when drawing a self portrait  |
| Physical Development  | Holding pens and pencils using the correct grip when writing or drawing Using one handed tools, such as scissors when creating boats, the lifecycle of a butterfly and the invitations for our princess party Investigating good hygiene practices when looking at germs and how to wash these away Discussing healthy eating and talking about different ways to keep healthy  |
| Communication and Language  | Listening carefully to instructions when learning how to wash our hands properlySpeaking clearly when talking about their favourite book, expanding our sentences when explaining why this book was our favouriteUsing different tenses in speech when talking about different celebrations that have been in our own celebrations |
| Literacy  | Labelling butterfly lifecycles and germs Writing our names and captions or short sentences when writing an invitation, postcards, boat design, a rhyming spell and the last page for the flying bath Reciting repeated refrains in each of the different Julia Donaldson books we have read Exploring rhyming words to create our own rhyming spell for the Witch from Room on the Broom |
| Mathematics  | Recognising numbers, counting out the correct amounts for the princess and the wizard’s party Counting to 100 when counting with the wizard  |
| Understanding the World  | Showing care and concern for living things and the environment when looking after the butterflies Talking about ourselves, looking at similarities and differences when looking at how we have changed since we were a baby Completing a simple program on the iPad when creating an invitation on Doodle Buddy for the princess party Planting a tree in the garden to grow our own fruit  |
| Expressive Arts and Design  | Exploring a variety of materials when creating a boat that floated for Jack and the Flum flum tree Manipulating materials when creating the boat for Jack Exploring colours and how these change when creating bunting for the princess party  |

**Experiences to enhance the learning have been**

A trip to the classroom in the woods rescuing a teddy and making them a safe home, creating a hedgehog that was then used in our story for the flying bath.

The final project has included a stay and play session where all parents had the opportunity to see the completed book, in which each child had contributed their favourite Julia Donaldson book with their reasons.

In addition to the projects running your child has also been taught ‘stand-alone’ lessons including: Maths skills, Guided reading, Letters and Sounds sessions, Physical Development, Music skills and personal, social and emotional sessions.

Our mini maths missions have included: size ordering, adding 1 more, time, pattern, 2d shapes, capacity and addition.

The books we have focused on have been: Monkey Puzzle, The Princess and the Wizard, Jack and the Flum flum tree, Room on the Broom, The Snail and the Whale and The Flying Bath.