**FS1 Project Report Autumn 2016**

During this term the children have been working towards answering the Essential Questions of ‘Why am I special?’ and ‘What is magic?’

**This has included**:

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| Personal, Social and Emotional Development | Forming special friendships  Selecting and using resources with help  Showing an understanding of boundaries and routines  Being more outgoing towards unfamiliar people and more confident in new social situations  Being confident to talk to other children when playing, and communicating freely about own home and community |
| Physical Development | Using one handed tools and equipment  Copying some letters e.g letters from their name  Moving freely and with pleasure and confidence in a range of ways such as running, jumping, skipping, sliding and hopping  Beginning to be independent in self care, but still often needs support |
| Communication and Language | Listening to the noises adults make then they read stories  Showing an interest in play with sounds, songs and rhymes  Understanding more complex sentences  Using simple sentences when speaking |
| Literacy | Repeating words or phrases from familiar stories  Listening and joining in with stories and poems, one to one and also in small groups  Distinguishing between the different marks they make |
| Mathematics | Selecting a small number of objects from a group when asked, for example ‘please give me one, please give me two’  Reciting some number names in sequence  Noticing simple shapes and patterns in pictures |
| Understanding the World | Having sense of own immediate family and relations  Learning that they have similarities and differences that connect them to, and distinguish them from others  Enjoying playing with small world models such as a farm, a garage, or a train track  Completing Halloween related activities on the ipads  Talking about the magic we have observed  Looking at similarities, differences, patterns and change  Recognising and describing special events for family or friends |
| Expressive Arts and Design | Creating sounds by banging, shaking, tapping or blowing  Experimenting with blocks, colours and marks  Beginning to use representation to communicate, e.g. drawing a line and saying ‘that’s me’  Using different construction materials  Exploring colour and how colours can be changed  Joining in with dancing and ring games  Enaging in imaginative role play based on own first hand experiences  Using available resources to create props to support role play |

**Experiences to enhance the learning have been**

During our ‘why am I special’ project we had a visit from the older children in the school to showcase their many talents. We watched them play football, dance and participate in martial arts. We also had a stay and play session to complete a family portrait with our parents using a variety of different materials. Within our ‘what is magic’ project we had a magic show from Mr Shiny as part of our exhibition.

The final projects have included a video showcasing why we are special and a magic show.

In addition to the projects running your child has also been taught ‘stand-alone’ lessons including: Maths skills, Letters and Sounds sessions, Physical Development, Singing and Listening to stories.