**FS1 Project Report Autumn 2016**

During this term the children have been working towards answering the Essential Questions of ‘Why am I special?’ and ‘What is magic?’

**This has included**:

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| Personal, Social and Emotional Development | Forming special friendshipsSelecting and using resources with helpShowing an understanding of boundaries and routines Being more outgoing towards unfamiliar people and more confident in new social situationsBeing confident to talk to other children when playing, and communicating freely about own home and community  |
| Physical Development  | Using one handed tools and equipmentCopying some letters e.g letters from their nameMoving freely and with pleasure and confidence in a range of ways such as running, jumping, skipping, sliding and hoppingBeginning to be independent in self care, but still often needs support  |
| Communication and Language  | Listening to the noises adults make then they read storiesShowing an interest in play with sounds, songs and rhymesUnderstanding more complex sentencesUsing simple sentences when speaking  |
| Literacy  | Repeating words or phrases from familiar storiesListening and joining in with stories and poems, one to one and also in small groupsDistinguishing between the different marks they make  |
| Mathematics  | Selecting a small number of objects from a group when asked, for example ‘please give me one, please give me two’Reciting some number names in sequenceNoticing simple shapes and patterns in pictures |
| Understanding the World  | Having sense of own immediate family and relationsLearning that they have similarities and differences that connect them to, and distinguish them from othersEnjoying playing with small world models such as a farm, a garage, or a train trackCompleting Halloween related activities on the ipadsTalking about the magic we have observedLooking at similarities, differences, patterns and changeRecognising and describing special events for family or friends |
| Expressive Arts and Design  | Creating sounds by banging, shaking, tapping or blowingExperimenting with blocks, colours and marksBeginning to use representation to communicate, e.g. drawing a line and saying ‘that’s me’Using different construction materialsExploring colour and how colours can be changedJoining in with dancing and ring gamesEnaging in imaginative role play based on own first hand experiencesUsing available resources to create props to support role play |

**Experiences to enhance the learning have been**

During our ‘why am I special’ project we had a visit from the older children in the school to showcase their many talents. We watched them play football, dance and participate in martial arts. We also had a stay and play session to complete a family portrait with our parents using a variety of different materials. Within our ‘what is magic’ project we had a magic show from Mr Shiny as part of our exhibition.

The final projects have included a video showcasing why we are special and a magic show.

In addition to the projects running your child has also been taught ‘stand-alone’ lessons including: Maths skills, Letters and Sounds sessions, Physical Development, Singing and Listening to stories.