**End of Project Report**

**Project**

During this term the children have been working towards answering the Essential Question of ‘How can we look after our pets’

This has included:

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| Personal, Social and Emotional Development | Showing sensitivity to others when dog grooming  Talking about likes and dislikes about food to create a rabbit salad  Working as part of a group to solve problems  Adjusting our behaviour to different situations when on the school trip |
| Physical Development | Looking at hygiene after stroking pets  Looking at how animals need to be clean like us in order to be healthy  Talking about healthy eating  Trying a range of healthy food for Peter Rabbit’s salad |
| Communication and Language | Listening carefully to instructions when creating a rabbit salad  Speaking clearly to give instructions on how to groom a dog  Listening to a variety of different stories about pets  Asking and answering questions about different pets |
| Literacy | Using our phonic knowledge to write instructions informing others how to groom a dog, keep a fish tank clean and how to make a rabbit salad  Using our phonic knowledge to write a story about a lost cat  Using our phonic knowledge to write a variety of facts about tortoises  Reading a variety of different texts relating to pets |
| Mathematics | Solving problems combining groups of 2, 5 and 10 when planting Mr McGregors garden  Investigating how many fish tanks we will need for a given number of fish  Ordering size for the tortoises shell  Reading thermometers to find out what temperature tortoises need to be |
| Understanding the World | Looking at the differences between pets and their environments  Using the iPads to create posters for the Blue Cross  Making observations of animals and their different needs  Investigating the job role of a vet |
| Expressive Arts and Design | Drawing illustrations of different pets for our book  Painting a picture of a cat to go alongside our lost cat stories  Using a variety of materials to create a stable for a horse  Role playing being pets, pet owners and vets  Acting out stories with puppets |

**Experiences to enhance the learning have been:**

Visiting ‘Pets at Home’ and participating in a animal handling workshop, having visits from a variety of people and their pets, a talk from the ‘Blue Cross’ and a visit from ‘Cottagers Plot’ riding school.

The final project has been a production of a book about how to look after a variety of different pets. The exhibition will include a book launch where the children will have the opportunity to sell to their book to members of the community. The money raised will be donated to the ‘Blue Cross’.

In addition to the projects running your child has also been taught ‘stand-alone’ lessons including: Maths skills, Guided reading, Letters and Sounds sessions, Physical Development, Music skills and Health and Safety