

**Curriculum Opportunities**

Writing

* Write diaries
* Write in a journalistic style
* Write haiku poems

Maths

* Rigorously apply mathematical knowledge across the curriculum
* Deepen conceptual understanding of mathematics by extension of key concepts

Science.

* Examine the properties of materials using various tests.

Reading

* Listen to and discuss a wide range of texts.
* Learn poetry by heart.
* - Read and listen to whole books  
  Art
* Use experiences, other subjects and ideas as inspiration for artwork
* Improve mastery of techniques
* Learn about the great artists in history
* Develop and share ideas in a sketchbook and in finished products

Geography

* Locate the world’s countries, with a focus on Europe
* Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
* Use the eight points of a compass, four-figure grid references, symbols and keys

History

* A study of a theme in British history
* A local history study.

Computing

* Design and write programs that accomplish specific goals
* Select, use and combine a variety of software to accomplish given goals

RE  
- Study a religion in depth (Judaism)  
Music  
- Improvise and compose music  
Communication  
- Speak to audiences at frequent intervals  
- Practise and rehearse sentences and   
 stories.   
DT  
- Use research and develop design criteria to   
 inform the design of innovative products  
- Investigate and analyse a range of existing   
 products  
- evaluate their ideas and products

**How can we pay homage to those affected by war?**

**Project Overview**

Our project this term is all about war and how it has affected local people. In our launch sessions the pupils will have a visit from a soldier, an evacuee from World War Two and create props for our war inspired classroom and. As writers, we will be looking closely at conveying the emotion of war by writing diary entry narratives, poetry and newspaper articles. As mathematicians, we will investigate the unimaginable number of people who were involved and affected by wars, creating a fact file of our findings. As scientists, we will examine waterproof materials to decide on a perfect protective layer for our exhibition. As geographers, we will map out the countries involved in the war. As historians, we will discuss the impact the war had on this country and the religious elements involved and how that affected people in Grimsby. As artists, we will create professional pieces of art for our memorial. As computer programmers, we will investigate the digital media we can include in our final exhibition.

**Project Based Learning**

Year 5

Term 1

2016- 2017

**Immersive Environment**

Our classrooms will have a war theme and include:

* An Anderson shelter book corner
* Spitfire models and Lancaster bomber replicas
* Artefacts and props from various wars
* Camouflage and sand bags



**Project Outcomes**

This project will involve the children using cross curricular skills to help them answer the essential question of:

‘***How can we pay homage to those affected by war?***’

Their final project will be a permanent interactive memorial at Yarborough Academy

The final exhibition will be the grand unveiling of the memorial with former soldiers, veterans and charities.

**Project Timeline**

Focus 1

How can we pay homage to those affected by World War One?

Focus 2

How can we pay homage to those affected by World War Two?

Focus 3

How can we pay homage to those affected by recent wars?

Focus 4

Can war ever be good?

Focus 5

Exhibition and unveiling



**Project Enhancements**

Trip

Eden camp (date TBC)

Visitors

A chance to meet a solider (Monday 18th July) An evacuee (Tuesday 19th July)

World War One workshop (Tuesday 6th September)

Class book

Anne Frank’s diary- by Anne Frank

Creative Home Learning

Children to make their own Anderson Shelter to be used as part of the interactive memorial

**How can you help?**

- If you feel you can help us with our project this term we would love to hear from you!

- Perhaps you know of a family member of family friend who might be willing to share experiences of war?  
Useful websites:

- <http://www.annefrank.org.uk/>

- <http://resources.woodlands-junior.kent.sch.uk/homework/Britain.html>