**INSET Summary Spring Term 16**

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| Speech and Language | EYFS were trained in Speech and Language in order to identify and support children with communication difficulties in Early Years. Different techniques were learnt and explored ready to put into practice in the classroom. |
| Grammar | Key Stage One and Two support staff attended Grammar training specific to their year groups. They learnt about terminology and the expectations of children in terms of spelling, punctuation and grammar. This will allow them to support the teachers and take small groups of children to teach the concepts confidently to children. |
| KS1+2 Teachers – Assessment / BAD / | Teachers went through a step by step guide into how to analyse the first set of data in our new assessment system. This was used in preparation for setting up interventions and pupil progress meetings.  How the new assessment data relates to Basic, Advancing and Deep was also explored and what this means in terms of depth of understanding and age related expectations. |
| Numicon | Fractions and Decimals. Teachers were engaged in a practical session of how to teach fractions and decimals using the Numicon approach. This involved using the base board as a whole, using the rods and using the number tracks. |
| Numicon | Addition, Subtraction and Equivalence. Different ways to manipulate the Numicon resources to understand addition, subtraction and equivalence was explored. Also the language and different ways that addition and subtraction can be solved was taught in a practical session. |
| Safeguarding | 50 members of staff and governors completed an online training course on ‘Understanding pathways to extremism and the PREVENT programme’ by the Virtual College. Each member received an accreditation and certificate of competence for their understanding. |
| Reading | A new digital reading resource has been purchased called Bug Club where the children have reading books assigned to them according to their ability. These can be accessed at home and at school. Teachers learnt how to make best use of this resource and ow to make assessments from it.  Active reading activities linked to Milestone Indicators were shared and discussed which can be used for individual and guided reading. |
| Numicon | Multiplication and Division using Numicon was explored. This included repeated addition and subtraction, moving from counting to calculating, scaling up and down (ratio), grouping and partitioning. |
| iPad workshops | Teaching and support staff were grouped according to their computing experience and offered tailored workshops by Apple Accredited trainers and Computing Leads within school. Many different apps were explored which can be used to enhance learning experiences. Padlet was demonstrated as an ideal app for evidence collection. |
| Oops – Hywell Roberts – engaging learners in great learning | Hywell Roberts gave an inspirational talk to our teachers and invited guests from other local schools on engaging learners. Imagineering was explored and many great ideas for hooking children into the learning was taken away. |
| TT Rock Stars | A new interactive approach to practicing times tables has been purchased. This will be used to improve the children’s speed and accuracy in order for them to be able to access for harder calculations. |
| E-Safety | Different scenarios were explored to understand the issues surrounding keeping children safe online and education children to make the right choices.  Social networking sites and how to use them responsibly was explored and how to educate parents as well as children of those we know are accessing these sites.  E-safety will be taught fluidly all the time as technology is being constantly used in class. |
| Moderation | Teachers brought children’s work to be moderated by other members of staff. Discussions were held to justify assessments of Basic, Advancing and Deep in each Essential Learning Objective for Writing, Reading, Maths and Science. Evidence from children’s work was used to back up these judgements. |
| Music | Sue Barker from MAPAS trained the teachers in using song in the classroom to engage and inspire children in a different way of learning. How to use the Sing Up resource to find suitable songs and games was explored. |