**Year 4 Project**

During this term the children have been working towards answering the Essential Question of:-

Whose was the most ingenious invasion?

This has included:

English - Writing a non-chronological report to inform the Celts about the Roman armour, weapons and tactics to prepare them in the future.

Writing explanations of the invasion tactics used by the Romans, Vikings and Normans.

Writing a short story from the point of view of a monk during the Viking raid on Lindisfarne.

Using our reading and deduction skills to investigate the Bayeux Tapestry.

Maths - Investigating symmetry in order to design a pattern on a Roman shield.

Exploring arrays when studying the formations of the Roman troops.

Plotting coordinates to reveal shapes, leading to being able to describe the position of Roman troops.

Science- Testing a range of materials to determine their different properties.

Asking relevant questions when investigating different materials.

Computing - Using Coding to Create an animation of the Viking warriors sailing to Britain.

Filming battle re-enactments.

Geography - Using atlases to identify countries involved in invasions.

History - Discovering where Roman troops marched and conquered.

Creating a quiz about the Roman troops.

Using a range of resources to discover where the Vikings raided in Britain.

Comparing Viking tactics and strategies to those of the Romans.

Using a range of resources to explore the Norman’s tactics during the Battle of Hastings.

Art - Using different techniques to create a collage of parts of the Bayeux Tapestry.

D.T - Designing and making a Roman shield – using mod-rock.

P.E. Learning and putting into practise the skills required for archery.

Taking part in a tactical invasion game – The Battle of Hastings

**Experiences to enhance the learning have been:**

A visit to The Collection museum in Lincoln, where aspects of Roman life and Roman army weapons and armour were explored.

A visit to Lincoln castle, where weapons and armour were investigated, as well as taking part in a re-enactment of The Battle of Hastings.

In addition to the projects running your child has also been taught ‘stand-alone’ lessons including

Maths skills, English skills, Handwriting, Guided Reading, Religious Education, Singing and Personal Development. They have also studied the books: - Horrible Histories and My Story – Roman Invasion by Jim Eldridge.