**Year 3 Project**

During this term the children have been working towards answering the Essential Question of ‘How can we help Steven Spielberg create the new Jurassic Park?’

This has included:

English – Reading non-fiction texts to gather information about dinosaurs.

 Using adjectives to write imaginative descriptions.

 Using senses to describe a setting.

 Identifying senses within texts.

 Studying how to use conjunctions in a sentence

 Identifying sentence types

 Planning a setting description

 Writing and improving setting descriptions

 Finding features of a letter

 Comparing different types of letters

 Using emotion in our letter writing

 Understanding what rhetorical questions are.

 Planning and writing a persuasive letter to Steven Spielberg

Maths – Dividing by 10 and 100 to shrink our dinosaurs.

 Measuring the full size of dinosaurs

 Converting metres to centimetres.

 Collecting information about dinosaurs.

 Sorting dinosaurs into herbivore, carnivores and omnivores.

Science - Investigating how water transports through plants.

 Predicting what would happen to the celery leaves.

 Looking at human teeth and comparing these to dinosaur teeth

 Researching the food that dinosaurs eat.

 Identifying herbivores, carnivores and omnivores.

 Creating food chains for animals and dinosaurs.

 Look at fossils and rocks in the environment.

 Researching how dinosaurs adapt to their surroundings.

Computing - Recording our work using Pic Collage.

 Using twitter to share our learning.

 Discussing Internet safety.

 Researching the different areas of dinosaurs.

 Using iMotion to create a stop motion animation

 Using iMovie to film our movie trailers.

History - Looking at how long ago dinosaurs roamed our land

 Researching the different dinosaurs and their characteristics

Geography - Identifying the position of dinosaurs around the world.

 Looking at how rocks and soils are built up around the world.

Art - Designing an environment based on Jurassic Park.

 Designing our own dinosaur.

 Using clay to create dinosaurs.

Music - Listening to songs from Jurassic Park.

 Deciding on the most suitable song to use for our iMovie

S.M.S.C – Looking at how cruelty to animals is against the law.

Secrets of Improving our environments by making continuous changes to them.

Success - Being our best in all of our work.

 Being creative with our iMovie film trailers.

**Experiences to enhance the learning have been:**

A visit from a Dinostar to show us dinosaur bones and skulls, as well as taking part in workshops such as fossil rubbing and making.

A visit to the classroom in the woods where we looked at creatures that are millions of years old and created our own dinosaur enclosures.

The final project was our iMovie film trailers which were shown at John Whitgift Academy theatre.

In addition to the projects running your child has also been taught ‘stand-alone’ lessons including Maths skills, Spelling, Guided reading, Personal Development, SMSC (Spiritual, Moral, Social and Cultural Education) Religious Education, Physical Education, Music and Singing.

They have also studied the book Dinosaur Trouble by Dick King Smith.