**Year 2 Project**

During this term the children have been working towards answering the Essential Question of ‘How can we bring Roald Dahl books to life?’

This has included:

English – Reading facts about Roald Dahl

 Finding the features of a non-chronological report

Writing sentences, which include conjunctions to explain ideas.

Writing a non-chorological report about Roald Dahl’s life

Analysing writing to see which features have been included.

Looking at the features of instructional writing.

Writing instructions for various Science experiments.

Following instructions to make gloop.

Developing the use of interesting and varied adjectives to describe characters

Looking at the language of a good character description.

Drafting ideas when creating a character description for a Twit child.

Using similes to add detail to descriptions.

Writing a description of our new Twit character.

Reading a selection of Roald Dahl books including The Enormous Crocodile, The Magic Finger and the Twits.

Maths – Comparing and ordering numbers from the smallest to largest and visa versa.

 Using symbols and signs such as < > = to compare numbers and calculations.

 Answering questions using the 4 operations.

 Writing sentences to compare numbers and explain which is greater then, less than

 or equal to another.

 Using rulers to measure length and height and trundle wheels to measure distance.

 Using fractions of amounts to share sweet deliveries for Willy Wonka.

Using fractions to create differently topped chocolate bars.

Science - Conducting a Mentos fizzy drink experiment and explaining what they found out.

 Making detailed observations of what happened to their gloop.

Conducting a fair test to discover the impact of slope height on the distance a ball rolls down a hill.

Computing - Using Morfo to present facts about Roald Dahl.

 Using the app Explain Everything to present their gloop experiment

 Creating a maths comparing numbers quiz using Pic Collage

 Presenting a final draft of their Twit character using pages.

Creating a Puppet Pal of Roald Dahl’s Revolting Rhyme Red Riding Hood and the Wolf.

Using Book Creator to create an e-annual all about Roald Dahl.

Creation of a news report using iMovie.

Geography - Using maps to plan the journey they would take in a Giant Peach.

History - Researching and creating a timeline of Roald Dahl’s life.

Art - Researching the artist Quentin Blake.

 Illustrating their Twit character in Quentin Blake’s style.

 Mixing and painting with watercolours.

D.T. - Designing an alternative to Georges Marvellous medicine.

 Designing new chocolate bars for Willy Wonka.

 Making a beard for Mr Twit using the adjectives read in his description.

S.M.S.C – Learning about the need for rules.

 Learning about the importance of a democracy rather than a dictatorship.

Secrets of Success – Drafting our work to make improvements and be our best.

**Experiences to enhance the learning have been:**

A trip to Magna including ‘the Kitchen Sink’ workshop and holding their exhibition in the library.

The final project included an exhibition to share their e-annual with parents and the local community at the library.

In addition to the projects running your child has also been taught ‘stand-alone’ lessons including

RE: Learning all about the Christian celebration of Easter.

Music: Learning songs by heart and singing to perform as well as creating music with percussion.

PE: Developing practical skills in order to participate in team games.

 Learning the rules of various games in order to play fairly.