**FS2 Project**

During this term the children have been working towards answering the Essential Question of ‘What makes a good circus?’

**This has included**:

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| Personal, Social and Emotional Development | Discussing the how animals might feel in the circusWorking as part of a group to solve problemsAdjusting our behaviour to different situations when the Earthbound misfits visited our school to teach us circus skills  |
| Physical Development  | Learning circus skills, such as, balancing, juggling, plate spinning and the diablo Moving in a variety of ways, such as forward rolls and moving like animals Avoiding obstacles and moving quickly, when we were pretending to be animal carers to clean up after the circus animals Learning to write clearly and carefully so our popcorn instructions could be read by others  |
| Communication and Language  | Following instructions and clues when looking for the naughty clowns cream pies Engaging in meaningful discussions about how to complete a gameLearning new circus specific vocabulary Listening carefully to stories and responding with relevant comments, questions and actionsListening carefully to different circus noises  |
| Literacy  | Using our phonic knowledge to write instructions on how to make popcornUsing our reading skills to understand simple sentencesTalking with others about what they have read Using our phonic skills to create an advert Listening carefully to different circus stories  |
| Mathematics  | Developing our knowledge of number bonds to 10 when making our pie throwing game Recognising coins and finding different ways to make 10 pence to help the popcorn seller  |
| Understanding the World  | Looking at the different jobs within the circus, such as acrobat, juggler, popcorn seller, ringmaster and animal carer Using technology to create a poster for our circus Talking about animals in the circus, looking at how and where they live Used pic collage to create our poster  |
| Expressive Arts and Design  | Designing and creating our own posterSinging different circus songs Learning songs and dances to perform in front of an audience during our exhibition  |

**Experiences to enhance the learning have been**

A visit from Earthbound Misfits and participating in a bespoke circus workshop, learning more circus skills, such as juggling, plate spinning and related tricks.

The final project has included a circus performance for parents, showcasing all the different circus skills we have learned.

In addition to the projects running your child has also been taught ‘stand-alone’ lessons including: Maths skills, Guided reading, Letters and Sounds sessions, Physical Development, Music skills and personal, social and emotional sessions.