**FS1 Project**

During this term the children have been working towards answering the Essential Question of What does a farmer do?

**This has included**:

|  |  |
| --- | --- |
| Personal, Social and Emotional Development | Overcoming some animal fearsEnjoying new experiences, such as walking a goat at the farmWorking together to create their own farmyard maps Playing together in the role play areasSelecting activities of their own choice in the classroom |
| Physical Development  | Climbing over hay balesDiscussing appropriate clothes for a farmer Dressing up as an animal or a farmerWashing hands after touching animalsPutting wellington boots on |
| Communication and Language  | Talking about the farm visit and tripShowing pictures and talking about own petsListening to stories such as Farmer Duck and Mrs Wishy WashyPlaying and talking in farm shop role play areaTalking about own experiences |
| Literacy  | Writing shopping lists in farm shopMaking tractor marks in flourReading a variety of farm stories Writing names on workLearning our farmer rhyming name |
| Mathematics  | Counting farm animalsMaking a pictogram and deciding our class favourite farm animalLearning about capacity when filling milk bottlesMaking a class farm mapMatching amount to NumiconOrdering animal size  |
| Understanding the World  | Matching mother and baby animalsGrowing cressWatching our eggs turn into chicksLearning about the milk storyMaking a lifecycle of a chick Making our own farm scene on ipads |
| Expressive Arts and Design  | Singing farm songsPainting farm animalsMaking own shoe box farm for homeworkMixing coloursVegetable printing |

**Experiences to enhance the learning have been**

Visiting Hall Park Farm, The Dinky Mobile Farm came to visit us and making various farmyard crafts.

The final project included a farmyard with crafts, pictures, and work that the children have achieved and some farm activities to do.

In addition to the projects running your child has also been taught ‘stand-alone’ lessons including: maths skills, guided reading, and Letters and Sounds.