

## Action Planning

Name / s	Alex Pickerden	Subject / Area	Pupil Premium
Role	Sport and Pupil Premium Lead	Date	04/10/2021

<b>Rationale (Why is this needed? What is the desired impact? How does it link to whole school improvement priorities?)</b>
To further improve the provision and application of the academy pupil premium allocation. To make sure pupil premium pupils are championed in school and the extra provision provided for them is monitored and made accountable for. To conduct analysis into pupil premium provision and report to SLT on pupil premium actions and outcomes.

Action / Target	Tasks to complete (Autumn / Spring / Summer)			Dream
Develop long-term Pupil Premium strategy	Write a three year PP strategy based on research, previous data and baseline review conducted in 2020-21. Publish three year strategy plan on the schools website and share with staff.	Conduct review of published strategy based on evidence, research and emerging internal data.	Update data on the strategy plan after final end of year review.	For the schools long-term Pupil Premium strategy to be evidence based, informed by research and responsive to pupil needs.
Embed and formalise interventions across academy	Present tiered model of Pupil Provision to staff during a staff meeting. Interventions to be formalised and presented with relevant resources	Interventions to be monitored and reviewed alongside staff.	Intervention focus to be reviewed for next academic year. Resources and focus to be amended if necessary.	For interventions to be targeted, informed by research (internal/external data) and delivered effectively and consistently.

	and training presented to staff.			
Introduce new class profiles	Staff profiles to be presented at a staff meeting pulling all areas of teaching and provision into a fluid and responsive document.	Class profiles to be reviewed every half-term (just for Pupil Premium).	Class profiles to be reviewed after assessment data point 2 (end of year).	For Class Profiles to be effective and useful for all teaching staff and for the new profiles to generate more pupil conversations.
Pupil voice	Meet and greet all of the Pupil Premium children at YA. Complete a pupil voice discussing what goes well at YA and what the pupils like about school.	Do a check in with a variety of Pupil Premium pupils and ask them about learning, school and different activities. Compare with others.	Do a check in with a variety of Pupil Premium pupils and ask them about learning, school and different activities. Compare with others.	For pupils to feel as though they have a voice and a stake in school and that their thoughts, feelings and ideas are valued and taken into account.
Teaching and learning evaluation		Class profiles and monitored interventions to be reviewed. PP Learning Walk.	Class profiles and monitored interventions to be reviewed. PP data sets to be analysed.	For PP children to be represented well during teaching, interventions and progress meetings. For PP children to make good / excellent progress.
Pupil Premium Annual Review	Review previous baselines and implement actions.		Review progress against actions throughout the year and conduct another PP review.	Pupil Premium Annual Review to show sustained progress and build upon the previous year 2020-21.

Budget implications	Pupil Premium Expenditure
Release time implications	<p>AP meetings with SLT.</p> <p>AP meetings with business manager.</p> <p>AP meetings with Pupil Premium children and individual teachers (when necessary).</p> <p>AP to review best practice from other schools and understand the needs of pupils at YA.</p> <p>AP to be a part of assessment meetings, progress meetings etc. or receive feedback from HA, EC, RM, LW if they are doing the meetings.</p> <p>AP to write and then present the annual Pupil Premium review to SLT/Governors.</p>

