YEAR 4

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READING SPINES - at least 4 over a range of the spines	OTHER TEXTS – at least 1	WRITING
Archaic text	i want my Hat Back – Jon Klassen (BB)	Through the Threshold Concepts of: Write with purpose; Use imaginative description; Organise writing appropriately; Use paragraphs;
The Little House on the Prairie – Laura Ingalis Wilder		Use sentences appropriately; Present neatly; Spell correctly; Punctuate accurately; Analyse writing; Present writing
The Little Match Girl – Hans Christian Anderson	Wolves – Emily Gravett (BB)	Write stories that contain mythical, legendary or historical characters or events.
The Emperor's New Clothes – Hans Christian Anderson	The Wolf The Duck and The Mouse – Mac Barnett (MBB)	Write stories of adventure.
The Fishermen and his Wife – Brothers Grimm	Night Sky Dragons – Mal Peet and Elspeth Graham (MBB)	Write stories of mystery and suspense.
The Velveteen Rabbit – Margery Williams	Bill's New Frock by Anne Fine	Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum.
A Bear called Paddington – Michael Bond		Write instructions.
	Charlotte's Web by EB White Why the Whales Came by Michael Morpureo	Write persuasively.
Non-linear sequences		
The Midnight Fax – Betsy Byars	Voices in the Park by Anthony Browne	Write explanations.
The Butterfly Lion – Michael Morpurgo	4	Write in a journalistic style.
The Legend of Captain Crow's Teeth – Eoin Culfer		Learn by heart and perform a significant poem.
The Firework Maker's Daughter – Phillip Pullman	POETRY – at least 2	Write cinqualn.
Narratively complex	The Tyger by William Blake (PP)	Write poems that convey an image (simile, word play, rhyme and metaphor).
Woof – Allan Ahlberg	Somebody's Mother by Mary Dow Brine (PP)	
The Witches – Roald Dahl	Moonlit Apples by John Drinkwater (PP)	
The Five Realms: The Legend of Podkin One-Ear – Keiran Larwood	Revolting Rhymes - Roald Dahl	ART AND DESIGN
Nim's Island – Wendy Orr	Dream Variations – Langston Hughes	Through the Threshold Concepts of: Develop ideas; Master techniques; Take inspiration from the greats
Symbolic text		Animals
Love That Dog – Sharon Creech		Animals – Artist spotlight: Rosa Bonheur
The Moleause Cat – Antonia Barber The Moleause Cat – Antonia Barber		Political art
	HISTORY	Abstract art – Artist spotlight: Wassily Kandinsky
Resistant text		
The Mysteries of Harris Burdick – Chris Van Allsburg		Royalty
Non – Fiction – multiple texts linked to topics	The Stone Age - revisit	Royalty – Artist spotlight: Hans Holbein the Younger
	The Roman Empire - revisit	Symbolism
SCIENCE	The Anglo-Saxons	Symbolism – Artist spotlight: Edvard Munch
Work scientifically - ask questions, set up enquiries, comparative + fair tests; make accurate measurements; gather, record, classify + present data;	Anglo-Saxon kingdoms and conquest	Myths and legends
report findings using scientific inequage, drawings, diagrams, charts, tables + written explanations; draw conclusions, make predictions; identify differences + similarities; support findings.	Anglo-Saxon beliefs and burials	Myths and legends – Artist spotlight: Peter Paul Rubens
BIOLOGY	The Vikings	Family life
Understand plants	Viking sailors and raiders	Family life – Artist spotlight: Rembrandt
Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Viking kingdoms and conquests	
Understand animals and humans	Grimsby's Viking heritage	
	Ancient Egypt - revisit	PSHE (Kapow + NOS + SPECIFIC PROGRAMMES)
Construct and interpret a variety of food chains, identifying producers, predators and prey. Describe the simple functions of the basic parts of the digestive system in humans.	Ancient Egypt - revisit Egyptian clues from the past	
		Through the Threshold Concepts of: Try new things; Work hard; Concentrate; Push oneself; Imagine; Improve; Understand others; Not give up
Identify the different types of teeth in humans and their simple functions.	Egyptian pyramids and obelisks	Families and Relationships
Investigate living things	Egyptian beliefs and burials	Respect and Manners
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	1	Healthy friendships
Recognise that environments can change and that this can sometimes pose dangers to living things.	1	How my behaviour affects others
Understand evolution and inheritance	GEOGRAPHY	Bullying
Recomise that living things have changed over time + that fossis provide information about living things that inhabited the Earth millions of wars ago.	Through the Threshold Cancepts of: Investigate places; investigate patterns; Communicate geographically	Stereotypes: Gender
Excognise that living things have changed over time + that fossis provide information about living things that inhabited the Earth millions of years ago. Identify how animals and plants are suited to and adapt to their environment in different ways.	Describing maps of the world: 1 revisit	Stereotypes: Disability
CHEMISTRY	Describing maps of the world: 2 revisit	Families and the wider world
Investigate materials	Describing maps of the world: 3 revisit	Change and loss
separating mixtures	Landscapes: Weathering	EXPECT RESPECT
seperating control of the control of	Landscapes vivers	Health and Well Being
	Landscapes: mountains	
Compare and group materials together, according to whether they are solids, liquids or gases.	Endocapes: mountains Erosion and deposition: rivers	Looking after our teeth Relaxation: Visualisation
Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C).	Erosion and deposition: coasts	Relaxation: visualisation Celebrating mistakes
Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.		
PHYSICS	Erosion and deposition: management	Meaning and purpose: my role
Understand movement, forces and magnets	Earthquakes and volcanoes: plate tectonics	My happiness
Compare how things move on different surfaces.	Earthquakes and volcanoes: the Pacific Ring of Fire	Emotions
Investigate light and seeing	Earthquakes and volcanoes: impact	Mental health
how light travels in straight lines and how this affects seeing and shadows	International trade: food	RELAX KIDS
Investigate sound and hearing	International trade: natural resources	PRESLEY THE PUG
Find patterns between the pitch of a sound and features of the object that produced it	International trade: tourism	Safety and the changing body
Find patterns between the volume of a sound and the strength of the vibrations that produced it		
	!	Internet safety: Age restrictions
Understand electrical circuits		Internet safety: Age restrictions First aid: asthma
Understand electrical circuits	DESIGN AND TECHNOLOGY	First aid: asthma
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