**Summer Term Project Report 2017**

**Chestnut and Walnut**

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**Project**

During this term the children have been working towards answering the Essential Question of ‘What will be our legacy?’

This has included:

English

* Writing a persuasive text
* Creating a mini biography of the well known artist Claude Monet
* Using artist terminology to create a guide to impressionist art work, in particular Claude Monet
* Retelling the story of Wind in the Willows
* Exploring types of character Kenneth Grahame uses, and what motivates them
* Examining in depth a character’s body language linked to emotions
* Using and applying grammatical knowledge to improve our sentence structures
* Writing a story from an alternative view point

Maths

* Solving problems related to area and perimeter for the wildlife haven
* Applying maths skills to manage a budget
* Solving real life problems including costs of a project
* Solving problems related to money in real life situations

Science

* Exploring food chains and food webs
* Looking at eco-systems
* Investigating habitats of particular creatures

Computing

* Using a variety of apps to create facts and information for visitors to the wildlife haven

Reading

* Taking part reading scripts to prepare for the production ‘Wind in the Willows’
* Recommending books to one another

Art

* Drawing pictures in the style of Monet
* Creating and painting an impressionist style oil painting
* Researching a famous artist
* Taking role of art curator during the art exhibition, held as a fund raiser

D.T.

* Designing and making scenery and props
* Investigating perspective in set design
* Thinking about suitable materials for a specific job
* Creating bug hotels, bee homes and bat boxes

RE

* Looking at what lotus flowers represent in Buddhism

Music

* Singing from memory with confidence
* Performing as part of an ensemble
* Singing expressively and in tune
* Participating in parts within a round
* Singing a harmony part confidently and accurately
* Performing with controlled voice, concentrating on breathing whilst singing

S.M.S.C

* Comparing the moral choices made by Kenneth Grahame’s characters, particularly Toad, Mole and Ratty
* Exploring Buddhism’s links to calm and serenity to include in the wildlife haven

Secrets of Success

* Trying new things when taking part in pond dipping and beetle hunting
* Working hard when creating the wildlife haven
* Improving our work when completing multiple drafts of writing
* Pushing ourselves to complete work to a high standard

**Experiences to enhance the learning have been:**

A trip to Far Ings Nature Reserve to research and investigate what a successful wildlife haven includes.

The final legacy was the opening of the wildlife haven to local community, friends of Yarborough Academy and parents incorporating all the information and skills learnt.

The final project was a performance of ‘Wind in the Willows’. Children have designed and produced costumes, props and scenery.

In addition to the project your child has also been taught ‘stand-alone’ lessons including- Mini Maths Missions, Guided reading, SMSC (Spiritual, Moral, Social and Cultural Education), Physical Education and Singing.