**Year 1 Project**

During this term the children have been working towards answering the Essential Question of ‘What would it be like to live under the sea?’

This has included:

English – Labelling the world’s oceans.

Reading text and information to find out about sea creatures.

Discussing what new facts we learnt from The Deep.

Identifying the features of a non-chronological report.

Matching headings with appropriate information.

Planning a non-chronological report.

Writing a non-chronological report using paragraphs.

Reading a range of rhyming poetry.

Playing rhyming bingo to match rhyming words.

Finding rhyming words within the Commotion in the Ocean poem.

Writing a class poem using a rhyme and pattern.

Creating a storyboard to show the order of our performance.

Participating in a drama workshop based on Commotion in the Ocean.

Maths – Comparing and ordering the size of sea creatures.

Measuring using cms.

Finding the difference between 2 measurements.

Sorting objects by size using longer and shorter than a meter.

Estimating whether a sea creature is longer or shorter than a meter.

Using the greater than and less than signs to compare numbers.

Solving problems involving measures.

Investigating odd and even numbers.

Science – Investigating how to change ice into water.

Naming and discussing creatures that live under the sea.

Researching to find out where in the ocean different creatures live.

Looking at the suitability of environments and at the food chains of an octopus, shark and jellyfish.

Computing – Using QR codes to find facts and information about sea creatures.

Using Doodle Buddy to design our costumes for the performance.

Geography – Identifying and naming the 5 oceans of the world using maps, atlases and globes.

Art - Painting parts of the set and scene for our educational video.

Recreating an under sea picture using different painting techniques.

D.T. - Deciding and directing the content of our educational video.

Using materials to create an under the sea scene.

Designing the set for our educational video.

Music - Using our voices to create music and songs.

Taking part in singing accurately following the melody.

R.E. – Retelling and acting the story of Jonah and Whale.

P.E. - Making movements like sea creatures.

S.M.S.C – Stories inked to moral decisions and how to respect each other.

Secrets of Success - Critiquing our work to make improvements.

Working hard to improve the presentation of our handwriting.

**Experiences to enhance the learning have been:**

A visit to The Deep which included an educational workshop involving art and design, allowing the children to creatively explore under the sea artefacts.

A drama workshop day based within school on Commotion in the Ocean. This allowed us to develop our performance skills by working with a drama specialist.

The final project included an exhibition to create an educational video for The Deep that shared all the facts about what it would be like to live under the sea.

In addition to the project, your child has also been taught ‘stand-alone’ lessons including- Mini Maths Missions, Phonic sessions, Guided reading, SMSC (Spiritual, Moral, Social and Cultural Education), Physical Education, Music and Singing.