**Project Phases**

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| **Focus 1** | What is a pirate? |
| **Focus 2** | What does a pirate need? |
| **Focus 3** | What is a pirate ship? |
| **Focus 4** | What is treasure? |
| **Focus 5** |  |
| **Focus 6** |  |
| **Focus 7** |  |
| **Focus 8** |  |
| **Focus 9** |  |
| **Focus 10** |  |

**Essential Question: Where could a pirate hide his treasure?**

**Project & Exhibition: Treasure hunt around school with parents. Each focus makes a ‘clue’.**

**Enhancements: Visit Pirate Pete’s play area, Ross Tiger and pirate ship in the sandpit in Cleethorpes,**

**Project Based Learning Timeline**

Ash

Term 1

2015-2016

Books: the Pirate next door, pirate cruncher, on a pirate ship, pirates look underpants, Jake and the Neverland pirates, non fiction books

**Hook**

**In September**

1. **Pirates have landed and put up their flag in the classroom. They have stolen our resources and left the children notes.**
2. **Children go on an adventure to find the ‘Golden Underpants’**

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| **Focus 1**  What is a pirate? |
| **Drivers:** inspire, immerse, enterprise, 21st century life, being your best, enquiry, community, world wise |
| **Focus Outcome: Self portrait with bandana on**  **Basic – What colour is the bandana?**  **Advancing – How does each pirate feel?**  **Deep – Can you plan how your pirate self portrait will look?**  **Subjects, opportunities and activities:**  PSED: Self portrait, right and wrong about a pirate, visit - sandpit  C&L: pirate talk, parrot talk, nursery rhymes  PD: pirate game, dressing up, digging for treasure, Swashbuckler challenge, moving from different islands  Lit: alliteration to create own pirate name, nursery rhymes, pirate stories  Maths: pirate faces, numicon treasure  UTW: making pirate biscuits, famous pirates, long john silver, Anne Boony, Calico Jack, know differences between people.  EAD: making pirate sounds with instruments, colours of bandanas  Clue: what does a pirate wear that begins with b? (Bandana) |
| **Focus 2 What does a pirate need?** |
| **Drivers:** inspire, immerse, enterprise, 21st century life, being your best, enquiry, community, world wise |
| **Focus Outcome: making own pirate equipment**  **Basic – Can you list what a pirate needs?**  **Advancing – What does a pirate use each for?**  **Deep – Can you choose the most important piece of equipment and make it?**  **Subjects, Opportunities and Activities:**  PSED: making a sword  C&L: getting into character of a pirate  PD: dressing up, shark invested floor, can move within the stepping stones.  Lit: eye spy through telescope, pin the eye patch on the pirate, using feathers to paint  Maths: look at shapes on a flag  UTW: design a class flag  EAD: make eye patch, telescope, hat and sword, parrot  Clue: what does a pirate need to mark his territory? (flag) |
| **Focus 3**  What is a pirate ship? |
| **Drivers:** inspire, immerse, enterprise, 21st century life, being your best, enquiry, community, world wise |
| **Focus Outcome: making a boat**  **Basic – Can you name the parts of a boat?**  **Advancing – What is the flag (or other part) for?**  **Deep – Can you construct your own floating boat? Show me!**  **Subjects, Opportunities and Activities:**  PSED: visit : Ross Tiger  C&L: talking and connecting ideas, role of the pirate,  PD: obstacle course walking the plank, Grandparents day making a boat  Lit: message in a bottle  Maths: ordering size boats  UTW: floating and sinking  EAD: craft boats (early learning hq)  Clue: What does a naughty pirate have to walk down? (plank) |
| **Focus 4 What is treasure?** |
| **Drivers:** inspire, immerse, enterprise, 21st century life, being your best, enquiry, community, world wise |
| **Focus Outcome: make own pirate map**  **Basic – Can you find the treasure in the classroom?**  **Advancing – Where is a good place to hide your treasure and why?**  **Deep – What is your most important treasure and explain?**  **Subjects, Opportunities and Activities:**  PSED: value of treasure/ what is treasure?  C&L: talking and working together to make treasure map.  PD: threading necklaces to make treasure,  Lit: talking about treasure, drawing circles and lines for treasure maps, pencil control  Maths: directions, sorting treasure, counting treasure, counting steps, gold coins out a salt dough with numeral on it, practice treasure maps with beebots  UTW: looking round school where to hide treasure  EAD: designing own island outside  Clue: find x marks the spot, what treasure is hidden? (gold coins) |
| **Focus 5 Exhibition** |
| **Drivers:** inspire, immerse, enterprise, 21st century life, being your best, enquiry, community, world wise |
| **Focus Outcome: Treasure hunt around school with parents, find the key to link to the next project**  **Resources: A clue from each section, treasure maps** |