**Project Phases**

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| **Focus 1** | What is a pirate? |
| **Focus 2** | What does a pirate need? |
| **Focus 3** | What is a pirate ship? |
| **Focus 4** | What is treasure? |
| **Focus 5** |  |
| **Focus 6** |  |
| **Focus 7** |  |
| **Focus 8** |  |
| **Focus 9** |  |
| **Focus 10** |  |

**Essential Question: Where could a pirate hide his treasure?**

**Project & Exhibition: Treasure hunt around school with parents. Each focus makes a ‘clue’.**

**Enhancements: Visit Pirate Pete’s play area, Ross Tiger and pirate ship in the sandpit in Cleethorpes,**

**Project Based Learning Timeline**

Ash

Term 1

2015-2016

Books: the Pirate next door, pirate cruncher, on a pirate ship, pirates look underpants, Jake and the Neverland pirates, non fiction books

**Hook**

**In September**

1. **Pirates have landed and put up their flag in the classroom. They have stolen our resources and left the children notes.**
2. **Children go on an adventure to find the ‘Golden Underpants’**

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| **Focus 1**  What is a pirate?  |
| **Drivers:** inspire, immerse, enterprise, 21st century life, being your best, enquiry, community, world wise |
| **Focus Outcome: Self portrait with bandana on** **Basic – What colour is the bandana?****Advancing – How does each pirate feel?****Deep – Can you plan how your pirate self portrait will look?****Subjects, opportunities and activities:**PSED: Self portrait, right and wrong about a pirate, visit - sandpit C&L: pirate talk, parrot talk, nursery rhymes PD: pirate game, dressing up, digging for treasure, Swashbuckler challenge, moving from different islands Lit: alliteration to create own pirate name, nursery rhymes, pirate storiesMaths: pirate faces, numicon treasure UTW: making pirate biscuits, famous pirates, long john silver, Anne Boony, Calico Jack, know differences between people. EAD: making pirate sounds with instruments, colours of bandanas Clue: what does a pirate wear that begins with b? (Bandana)  |
| **Focus 2 What does a pirate need?** |
| **Drivers:** inspire, immerse, enterprise, 21st century life, being your best, enquiry, community, world wise |
| **Focus Outcome: making own pirate equipment** **Basic – Can you list what a pirate needs?****Advancing – What does a pirate use each for?****Deep – Can you choose the most important piece of equipment and make it?****Subjects, Opportunities and Activities:**PSED: making a sword C&L: getting into character of a pirate PD: dressing up, shark invested floor, can move within the stepping stones. Lit: eye spy through telescope, pin the eye patch on the pirate, using feathers to paint Maths: look at shapes on a flag UTW: design a class flag EAD: make eye patch, telescope, hat and sword, parrot Clue: what does a pirate need to mark his territory? (flag) |
| **Focus 3**  What is a pirate ship?  |
| **Drivers:** inspire, immerse, enterprise, 21st century life, being your best, enquiry, community, world wise |
| **Focus Outcome: making a boat** **Basic – Can you name the parts of a boat?****Advancing – What is the flag (or other part) for?****Deep – Can you construct your own floating boat? Show me!****Subjects, Opportunities and Activities:**PSED: visit : Ross Tiger C&L: talking and connecting ideas, role of the pirate, PD: obstacle course walking the plank, Grandparents day making a boat Lit: message in a bottle Maths: ordering size boatsUTW: floating and sinkingEAD: craft boats (early learning hq) Clue: What does a naughty pirate have to walk down? (plank)  |
| **Focus 4 What is treasure?** |
| **Drivers:** inspire, immerse, enterprise, 21st century life, being your best, enquiry, community, world wise |
| **Focus Outcome: make own pirate map** **Basic – Can you find the treasure in the classroom?****Advancing – Where is a good place to hide your treasure and why?****Deep – What is your most important treasure and explain?****Subjects, Opportunities and Activities:**PSED: value of treasure/ what is treasure?C&L: talking and working together to make treasure map. PD: threading necklaces to make treasure, Lit: talking about treasure, drawing circles and lines for treasure maps, pencil control Maths: directions, sorting treasure, counting treasure, counting steps, gold coins out a salt dough with numeral on it, practice treasure maps with beebots UTW: looking round school where to hide treasure EAD: designing own island outsideClue: find x marks the spot, what treasure is hidden? (gold coins)  |
| **Focus 5 Exhibition**  |
| **Drivers:** inspire, immerse, enterprise, 21st century life, being your best, enquiry, community, world wise |
| **Focus Outcome: Treasure hunt around school with parents, find the key to link to the next project** **Resources: A clue from each section, treasure maps**  |