

**Immersive Environment**

The classroom will be divided into the following areas: creative, artistic, construction, investigation, small world, home, listening, reading, fine motor, computing and games.

These areas will be changed regularly to immerse children into the focus of that week.

**Project Based Learning**

Nursery

Autumn Term

**Curriculum Opportunities**

Personal, Social and Emotional Development

Being more outgoing towards unfamiliar people and more confident in new social situations.

Showing an understanding of boundaries and routines.

Keeps play going by responding to what others are saying or doing.

Communication and Language

Listening to stories with increasing attention and recall.

Beginning to understand ‘why’ and ‘how’ questions.

Beginning to use more complex sentences to link thoughts (e.g. *using and, because*).

Physical Development

Giving meaning to marks that they make and ascribing marks they see in different places.

Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

Literacy

Listening to a range of texts.

Listening and joining in with stories and poems, one-to-one and also in small groups.

Mathematics

Counting in a range of practical contexts

Using some number names accurately in play.

Recognising some numerals of personal signi cance .

Shows an interest in shape and space by playing with shapes or making arrangements with objects.

Understanding the World

Shows interest in the lives of people who are familiar to them.

Remembers and talks about signi cant events in their own experience.

Recognises and describes special times or events for family or friends.

Finding out about different cultures and traditions.

Expressive Arts and Design

Constructing with a purpose in mind, using a variety of resources.

Creates movement in response to music.

Singing to themselves and making up songs .

**Project Overview**

Our Autumn term project is “How can we help Mickey and friends celebrate?’’ We will be learning about a variety of different celebrations. Our exhibition will be a stay and play session in our classroom. This will showcase everything we have learnt and will give you and your child the opportunity to participate in a variety of celebrations relating to the project.

The children will be immersed into their learning every week with a ‘wow’ activity relating to the focus. For each focus we will create a new role play area for our classroom ready for our exhibition. For our first focus we will have a visit from Mickey Mouse explaining that he needs our help to organise a big celebration for all of his Disney friends. We will then talk about special celebrations that we have had with our families! For our second focus we will look at birthday celebrations. We will have a birthday cake with some candles on for Pongo. We will write a birthday card, make shape wrapping paper, decorate a hat and then count candles on the birthday cake. We will then look at the celebration of marriage as Mickey has asked Minnie to marry him! We will taste different cakes, make jewellery, and choose a partner to dance with. Next we will find Cinderella’s glass slipper in the classroom. The ugly sisters have ruined the ball for her and we need to arrange a new one! We will make a crown, look at dancing from different cultures and learn a dance to show to our parents. Next we will focus on the celebration of Diwali. We will help Mowgli find out what happens during Diwali celebrations. After that we will look at the celebration of bonfire night. We will help Cinderella keep safe around her magic castle at Disneyland. For the final part of our project we will look at christening celebrations. We will help Simba and Nala christen their new lion cub. We will visit a church to find out what happens at a christening. Our exhibition will be on Friday 1st December and will be in our class room.

**How can we help Mickey and friends celebrate?**

**Project Timeline**

Focus 1

What is a celebration?



Focus 2

Birthday celebrations



Focus 3

Marriage celebrations



Focus 4

Fairytale ball



Focus 5

Diwali celebrations



Focus 6

Halloween



Focus 7

Bonfire night



Focus 8

 Christening celebrations



**How can you help?**

If you feel you can help us with our project this term we would love to hear from you.

You can also help with the project by doing the following at home:

* Discussing special events and celebrations in your family
* Making simple repeated patterns to help Minnie Mouse with her wedding jewellery
* Recognising numerals of personal significance when talking about birthdays
* Touch counting a variety of different objects
* Joining in with celebrations such as halloween and bonfire night

Useful website for parents:

[www.disneyjunior.disney.co.uk/mickey-mouse-clubhouse](http://www.disneyjunior.disney.co.uk/mickey-mouse-clubhouse)

[www.cbeebies.com](http://www.cbeebies.com)

<http://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

**Project Enhancements**

Trips and Visitors

We will be having visits from Mickey Mouse and a variety of different Disney characters. We will visit the local church to find out what happens at a christening.

Class books – Trolls Party Pop Up, The Dragonsitters party, Celebrations – Louise Spilsbury, The Toys Party, Tara’s Party (Songbirds), The Best Ever Ring Bearer, Confetti the Magic Wedding Pony, The Scarecrows Wedding, Cinderella, Spot Goes to a Party, We’re Going to a Party, The Birthday Party, Rama and Sita, Diwali Katie Dynes, Light and Dark, Snow White, The Hairy Toe, Spider Sandwiches, Teeny Tiny Woman, Funny Bones, Little Red Riding Hood, Titchy Witch and the Magic Party, Room on the Broom, Bonfire Night – Nancy Dickman, The Owl Who Was Afraid of the Dark, Fireman Sam – Firework safety, Peepo, See how I grow, The baby in the mirror, Spot loves his mum, My mum – Anthony brown, My Mum and Dad Make Me Laugh, My Mum – Peter Rabbit, Guess How Much I Love You.

Clips/ Videos online – Cinderella, 101 Dalmations, Mickey Mouse, Lion King, Snow White, Jungle Book

Creative Home Learning – Can you bring in a photograph of something you have celebrated with your family i.e. birthdays, weddings, christenings, Halloween, bonfire night? We can then put this in your project file.

**Project Outcomes**

This project will involve the children using cross-curricular skills to help them answer the essential question of “How can we help Mickey and friends celebrate?

The final exhibition will be on Friday 1st December at 9.30am (morning children) and 2.15pm (afternoon children) This will be an opportunity for you to participate in a variety of activities relating to our project with your child.